**Toets Test 1 Engels Wasp:**1. Grammar: Syllabus p. 33-49 1  
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**Part 1: Grammar  
Wasp Test 1:**- Past simple – past perfect   
- Conditionals  
- Possession  
- Irregular verbs

**Onderdeel 1: Past simple – past perfect**

|  |  |
| --- | --- |
| Past perfect | Past simple |
| 1. Vorm: - Had + voltooid deelwoord / 3e rijtje - Hadn’t/Had + 3e rijtje / vd  2. Gebruik: - Een gebeurtenis vond eerder plaats dan een andere gebeurtenis in het verleden. - Meestal in combinatie met een past simple.  3: Signaalwoorden (WABBA): - When - After - Before - By the time - As soon as 4. Voorbeeld: He wasn’t (PS) a stranger, we had met (PP) before. | **1. Vorm:**  - WW + ed / 2e rijtje - Didn’t/Did + hele ww **2. Gebruik:** - Iets is in het verleden begonnen en afgelopen. - Iets wat in het verleden vaak gebeurde. - Iets wat in het verleden een feit was. - In zinnen met een tijdsbepaling, die verwijst naar het verleden.  **3. Signaalwoorden:** - Yesterday, this morning, last year, in 1980 - When…?  **4. Voorbeeld:** Charles Dickens died in 1870. |

**Onderdeel 2: Conditionals**  
- If = als / indien (geeft voorwaarde aan) 🡪 if I pass my exam, I will throw a party.  
- Bestaat uit hoofdzin en bijzin, if staat ALTIJD in bijzin.

**- Drie typen if-zinnen:**  
**1. If + present tense (tt) + will + hele ww**  
 If I pass my exam (bijzin) I will throw a party (hoofdzin)  
🡪 voorwaarde is mogelijk, er kan altijd aan voldaan worden.  
**2. If + past tense (vt) + would + hele werkwoord**  
 If I won a million Euros I would buy a new car  
🡪 voorwaarde waar waarschijnlijk niet aan voldaan kan worden.  
**3. If + past perfect (had + vdw) + would have + vdw (+ed / 3e rijtje)**  
 If I had seen him I would have told him  
🡪 aan voorwaarde kan niet voldaan worden, actie heeft in het verleden niet plaats gevonden bijv. If i had seen him, I would have told him, maar het is al gebeurd en je hebt hem niet gezien toen. **NA ‘’IF’’ NOOIT WOULD OF WILL!**

**Onderdeel 3: Possession**   
- Gaat over bezit, voor mensen:  
**- Enkelvoud: -’s erbij**   
🡪 my sister’s room  
**- Meervoud: apostrof aan het einde van het woord.**  
🡪 my sisters’ room  
**- Meervoud dat niet eindigt op -s (men/children/people) gebruiken we –‘s**🡪 the men’s changing room  
🡪 Jack and Karen’s wedding

**- Voor dingen gebruiken we meestal of**🡪 the temperature of the water  
**- Soms kan je ook znw + znw doen**🡪 the water temperature  
**- The beginning/end/middle of…… the top/bottom of…….the front/side of…..**  
🡪 the beginning of the month  
🡪 the top of the hill

**- Voor een organisatie (een groep van mensen) kan je vaak –’s of of**  
🡪 the company’s succes or the success of the company  
**- Ook voor plaatsen**  
🡪 the city’s streets  
**- Ook voor tijdwoorden (tomorrow/next week)**🡪 tomorrow’s / next week’s   
**- Ook voor tijdperiode**  
🡪 Julia has got three weeks’ holiday.  
🡪 I’ve got a week’s holiday starting Monday.

**Onderdeel 4: Irregular verbs**  
- Leren uit boekje (p. 33 Syllabus)

**Part 2: Glossaries of \* and \*\* texts (+ zinnen lezen!)**

**Text 1: Making ‘nice’ cool:**

1. **to air**  uitzenden
2. **allowance**  toelage, uitkering
3. **at bay**  op een afstand
4. **to bolt** stormen
5. **to crush**  verpletteren
6. **distraction** afleiding
7. **to immerse** verdiepen, verzinken
8. **profoundly**  bijzonder
9. **to prop up** neerleggen
10. **spur**  impulsief, in een opwelling
11. **verge**  rand
12. **to wedge** klemmen, proppen
13. **to exhilarate** opwekken, stimuleren
14. **liaison**  contactpersoon
15. **pencil skirt**  kokerrok

**Text 2: Mind the culture gap:**

1. **to dilute**  afzwakken, verwateren
2. **to frown upon**  afkeuren
3. **harsh**  hard
4. **heritage** erfgoed
5. **leisurely** ongehaast, op zijn gemak
6. **to trash** vernielen
7. **chapatti** plat, rond, ongezuurd broodje

**Text 3: Chewphobia:**

1. **absentmindedly** verstrooid
2. **advocate**  pleitbezorger
3. **to busk** als straatmuzikant optreden
4. **cutlery**  bestek
5. **frenzy**  razernij
6. **knack** talent
7. **perfect pitch**  absoluut gehoor
8. **to pop**  een knappend geluid maken
9. **to slap**  een klap geven
10. **to snap** snauwen
11. **soggy** klef
12. **vigilant** alert
13. **to whip around** omdraaien
14. **afflicted** lijders
15. **ambient** omgevend, omringd
16. **enchilada** gevulde tortilla met chilisaus
17. **Fran Drescher** actrice, The Nanny in Amerikaanse comedy
18. **grating** irriterend
19. **hearing impaired** slechthorende
20. **trigger** mechanisme dat een proces in gang zet, geluid dat zo’n patiënt doet reageren

**Text 4: Lifesavers:**

1. **contagious** besmet
2. **to contaminate** bederven, verontreinigen
3. **to defecate** zich ontlasten, poepen
4. **dilution** verdunning, aanlenging
5. **to disembark** van boord gaan
6. **drive** campagne, actie
7. **foul** bedorven
8. **funnel**  trechter
9. **germ**  ziektekiem, bacterie
10. **lifespan** levensduur
11. **livestock** vee
12. **malnutrition**  ondervoeding
13. **to process** verwerken
14. **proximity** nabijheid
15. **sanitary** hygiënisch
16. **sewer** riool
17. **stunted** in de groei achterblijven
18. **consumption** tering
19. **drove** golf
20. **goitre**  krop
21. **quinsy** keelontsteking, angina
22. **rickets**  rachitis, Engelse ziekte
23. **scarlet fever** roodvonk
24. **scurvy** scheurbuik
25. **valve**  klep

**Text 5: The chicken shop mile:**

1. **afloat**  drijvend, boven water
2. **awash with**  bezaaid met
3. **borough** gemeente
4. **deficiency** tekort
5. **to deplore** betreuren
6. **fizzy pop** frisdrank met prik
7. **malnutrition** ondervoeding
8. **metabolism** stofwisseling
9. **poultry**  gevogelte
10. **predominantly** overwegend, grotendeels
11. **to shed** verliezen
12. **bariatric** zwaarlijvigheids-
13. **batter** beslag, krokant laagje
14. **General Practitioner (GP)** huisarts
15. **morbidly** pathologisch, ziekelijk
16. **National Health Service (NHS)** nationale ziektekostenverzekering
17. **to plateau**  op gelijk niveau blijven

**Tekst 6: The Miley Show:**

1. **to champion** propageren, voorvechter zijn van
2. **cluttered** rommelig, wanordelijk
3. **to confide** toevertrouwen
4. **done up** opgetut
5. **to hoard** oppotten, verzamelen
6. **to instil** bijbrengen
7. **kinship**  verwantschap
8. **to moan** klagen
9. **to shed** verliezen
10. **to snarl** snauwen, kwaadspreken over
11. **stint** dagtaak, periode
12. **tab** rekening
13. **to cue** klaarzetten
14. **to diffuse** lichter maken
15. **doodle pad** tekenblok
16. **drag**  kleren
17. **dungarees**  overall
18. **idly** zomaar, doelloos
19. **light fixture** lichtarmatuur
20. **oblivious** zich niet bewust van wat er om hen heen gebeurt

## **Part 3: Language organisers of \* and \*\* texts Making ‘nice’ cool again**

|  |  |
| --- | --- |
| **Engels** | **Nederlands** |
| Recipient | Ontvanger |
| Afford | (Zich) veroorloven |
| Neatly | Netjes |
| Allowance | Toelage |
| Request | Verzoek, aanvraag |
| Profoundly | Diepgaand, intens |
| Overnight | Van de ene dag op de andere |
| Stationary | Schrijfbenodigdheden |
| Boundaries | Grenzen |
| Distraction | Afleiding |
| Disheartened | Ontmoedigd, terneergeslagen |
| Destination | Bestemming |
| Immersed | Opgaan in |
| Exhilarating | Leuk, spannen, opwindend |
| Expectation | Verwachting |
| Determinded | Vastbesloten |
| Volunteer | Als vrijwilliger werken |
| Brave | Dapper |
| Era | Tijdperk |

## **Mind the culture gap**

|  |  |
| --- | --- |
| **Engels** | **Nederlands** |
| Embrace | Omarmen |
| Contribute | Betalen |
| Dilute | Verdunnen, afzwakken |
| Assume | Aannemen |
| Triumph (lead) | Overwinning |
| Eventually | Uiteindelijk |
| Empathy | Begrip |
| Harsh | Zwaar, moeilijk |
| Maintain | Bewaren |
| Dull | Saai, grijs |
| Gesture | Gebaar |
| Priority | Het grootste belang |
| Command | Beheersing |
| Embarass | In verlegenheid brengen |
| distraction | Afleiding |

|  |  |
| --- | --- |
| **Engels** | **Nederlands** |
| Crackle | Knetteren, knisperen |
| Crack | Knarsen, kraken |
| Howl | Huilen, gieren |
| Buzz | Brommen, zoemen, gonzen |
| Rustle | Ruisen, ritselen |
| Hiss | Sissen, knetteren |
| Creak | Knallen, kraken |
| Slam | Hard knallen |
| Clink | Klinken, rinkelen, rammelen |
| sizzle | Sissen |

**Chewphobia**

|  |  |
| --- | --- |
| **Engels** | **Nederlands** |
| Hypervigilant | Heel alert |
| Agitation | Onrust |
| Frenzy | Razernij |
| Disorder | Kwaal |
| Acute | Hevig |
| Approach | Nadering |
| Enxiety | Angst |
| Deliberate | Opzettelijk |
| Tense | Gespannen |
| Afflicted | Lijders |
| Disgust | Walging |
| Cure | Genezen |
| Relief | Verlichting, opluchting |
| Ambient | Omgevend, omringend |
| Trigger | Mechanisme dat een proces in gang zet, i.e. een geluid dat zo’n patiënt doet reageren |
| Impaired | Verzwakt |

## **Lifesavers**

|  |  |
| --- | --- |
| **Engels** | **Nederlands** |
| Starvation | Uithongering |
| Scurvy | Scheurbuik |
| Typhoidfever | Buiktyfus |
| Deficiency | Tekort |
| Tonsillitis | Amandelontsteking |
| Malnutration | Ondervoeding |
| Contagious | Besmettelijk |
| Diarrhoea | Diarree |
| Infected | Besmet |
| Dysentery | Dysenterie (ernstige diarree) |
| Germ | Ziektekiem |
| Fever | Koorts |
| Treatment | Behandeling |
| Smallpox | pokken |

## **The chicken shop mile**

|  |  |
| --- | --- |
| **Engels** | **Nederlands** |
| Awash | Overspoeld |
| Borough | Woonwijk |
| Obese | Te dik |
| Deplores | Betreurt |
| Malnourisched | Slecht gevoed |
| Deficiencies | Tekorten |
| Waistline | Taille, middel |
| Batter | Beslag |
| Predominantly | Overwegend |
| Tiny | Heel klein |
| Shed | Verliezen |
| Morbidly | Ziekelijk |
| Fizzy pop | Frisdrank |
| Underestimated | Onderschat |
| Eventually | Eventueel |

## **The Miley show**

|  |  |
| --- | --- |
| **Engels** | **Nederlands** |
| Humility | Bescheidenheid |
| Kinship | Verwantschap |
| Cheery | Vrolijk, opfleurend |
| Hoard | Oppotten, verzamelen |
| Grin | Grijnzen |
| Oblivious | Onoplettend |
| Fragile | Breekbaar, kwetsbaar |
| Snarl | Snauwen, kwaadspreken over |
| Modest | Bescheiden |
| Acquire | Verwerven |
| Hospitable | Gastvrij |
| Stints | Dagtaak, periode |
| Realm | Gebied |
| Gilded | Verguld |

|  |  |  |
| --- | --- | --- |
| **Verb** | **Noun** | **Adjective** |
| Imagine | Imagination | Imaginary |
| Educate | Education | Educative |
| Excite | Excitement | Excited |
| Remove | Removal | Removable |
| Compare | Comparison | Comparable |
| Found | Foundation | Fouding |
| Adapt | Adaptation | Adapted |
| Censor | Censorship | Censorial |
| Dare | Darie | Daring |
| Judge | Judgement | Judicial |

**Part 4: OWS Unit 1-13**

**A. Asking about meaning**

|  |
| --- |
| **Synonymous** having the same, or nearly the same, meaning **Sense** the meaning of a word or phrase **Interchangeable** if two things are interchangeable you can use one instead of the other and the effect will be the same **Ambiguous** not clear; able to be explained in different ways **Interpret something** decide that something has a particular meaning **Transparent** (of language) easy to understand **Self-explanatory** easy to understand and not needing more explanation **Precise** clear and accurate **Virtually** almost; very nearly  **Precise** clear and accurate **Virtually** almost; very nearly |

- particular = bijzonder  
- accurate = nauwkeurig

**B. Explaining meaning and style**

|  |
| --- |
| **Irony / ironic** to say the opposite of what you mean, often humorously **Sarcasm / sarcastic** to say the opposite of what you mean in order to be unpleasant to sb or make fun of sb **Figurative** not used with their usual (literal) meaning **Literary** used of the kind of language you find in stories and poems **Disapproving** showing that sth is bad or wrong **Old-fashioned** no longer modern or fashionable **Slang** very informal words which are not suitable in formal situations **Pejorative** expressing disapproval or criticism **Insulting** rude or offensive |

- humorously = humoristisch  
- figurative = figuurlijk  
- suitable = geschikt / gepast  
- disapproval = afkeuring

**Unit 2: I can use familiar words in a new way**

**A. Phrases and figurative meaning**

|  |  |
| --- | --- |
| **crawl** | (of a vehicle) move very slowly |
| **have a second thoughts** | start having doubts about a decision you have made |
| **be in two minds about sth** | be unable to decide what to do abou something |
| **sweet (of sb)** | kind (of sb) |
| **be tied up** | be busy and unable to do other things |
| **dawn on sb** | you begin to realize it for the first time |
| **ulterior motive** | a reason for doing sth that you keep hidden |
| **thick** | stupid |
| **be the last thing on sb’s mind** | be the thing that sb is least likely to be thinking about |
| **get out of sth** | avoid doing sth |
| **send sth/sb flying** | make sth/sb move quickly without control |
| **you’re not gonna believe this** | used to introduce surprising and often unwelcome news |

- doubts = twijfels

**B. Common verbs with less familiar meanings**

|  |  |
| --- | --- |
| **get sth/sb to do sth** | make or persuade sb/sth to do sth |
| **keep** | remain fresh |
| **keep sb going** | be enough for sb until a later time |
| **put sth** | say or write sth in a particular way |
| **push sb** | make sb work harder |
| **leave sth to/with sb** | allow sb to take care of sth |
| **make sth sth** | think or calculate sth to be a particular time or number |
| **bring sb somewhere** | cause sb to reach a particular condition or place |
| **come with / in** | be sold or produced with a particular feature |
| **do (for sb/sth)** | be enough or be acceptable in a particular situation (I peeled 6 potatoes, will that do?) |

- persuade = overhalen  
- remain fresh = vers houden  
- feature = kenmerken

**Unit 3: I can use compounds**

|  |  |
| --- | --- |
| **Compound noun** | **Meaning** |
| **Driving licence** | An official document that shows you are qualified to drive |
| **Birth certificate** | An official document showing when and where you were born |
| **Spare part** | A part for a car of machine to replace an old or broken part |
| **Passer-by** | A person walking past a place by chance |
| **Long weekend** | A short holiday from Friday to Sunday, or Saturday to Monday |
| **Life expectancy** | The number of years that a person likely to drive |
| **Short cut / shortcut** | A path or route that is quicker than the normal way |
| **Fancy dress** | Clothes that you wear to a party to make you appear a different character |
| **Nursery rhyme** | A short and usually very old song or poem for young children |
| **Fruit / slot machine** | A machine into which you put money in the hope of winning more back |
| **Next of kin** | Your closest living relative |

**A. Nouns**

**B. Adjectives**

|  |  |
| --- | --- |
| **Last-minute** | Happening at the last possible moment |
| **Built-up** | A *built up*area has a lot of houses and not many open spaces |
| **Panic-stricken** | Extremely anxious about sth |
| **Thick-skinned** | Not easily upset by unkind or critical comments |
| **Off-putting** | Irritating or unattractive |
| **Tongue-tied** | Unable to speak easily because of nerves or shyness |
| **Worn out** | 1. no longer useful because it has been used so much 2. Exhausted form work or exercise |
| **Hard-wearing** | Remaining in good condition for a long time |
| **Never-ending** | Seeming to last for ever |
| **Bad-tempered** | Often angry and easily annoyed |

**C. Phrasal verb to compound noun**

|  |  |
| --- | --- |
| **Let-down** | A disappointment |
| **Drop out** | Leave school, college, course, etc. without finishing your study |
| **Turnout** | The number of people who attend an event |
| **Shake-up** | Large changes made in an organization to improve it |
| **Break down** | Stop working |
| **Hold sth/sb up** | Delay sth/sb |
| **Tailback** | A long line of traffic, moving very slowly |
| **Write-off** | A vehicle that is so badly damaged that is not worth repairing |
| **Break-up** | The ending of a relationship or association |
| **Setback** | A problem that delays or prevents progress or makes a situation worse for sb |

|  |  |
| --- | --- |
| **Marrow minded  (syn: bigoted)** | Not willing to listen to the ideas and opinions of others  (opps: broad-/open-minded) |
| **Absent-minded** | Forgetful |
| **Single-minded** | Thinking in a concentrated way about sth and determined to achieve it |

**Unit 4: I can use a range of collocations**

**A. Collocations relating to fire**

|  |  |
| --- | --- |
| **Set fire** | Made it start burning |
| **Catch fire** | Start to burn |
| **Fire broke out** | The fire started |
| **On fire** | Burning |
| **Fire spread** | The fire moved and covered a larger area |
| **Burst into flames** | Suddenly began burning strongly |
| **Went up in flames** | Was destroyed by fire |
| **Fire/flames died down** | The fire/flames became weak |
| **Put out the fire** | Stop the fire burning |
| **Forest fires** | Fires that occur (voorkomt) in forests during hot summer months |
| **Lit a fire** | Started a fire for a purpose |
| **Fire went out** | The fire stopped burning |

|  |  |
| --- | --- |
| **Torrential rain** | Very heavy rain |
| **Gale-force winds** | Very strong winds |
| **Considerable difficulty** | A lot of difficulty |
| **Extensive damage** | A lot of damage |
| **Strong accent** | A very noticeable accent |
| **Great honour** | An action or occasion that creates a feeling of pride |
| **Real effort** | A big effort |
| **Main concern** | Biggest worry |
| **Familiar face** | A person who you recognize and know |
| **Brief summary** | A short statement giving the main point of sth |
| **Classic example** | A very typical example of sth |
| **Strong criticism** | A lot of disapproval from others |
| **Utter chaos** | a state of complete confusion |
| *The children had a* **Narrow escape** | They were lucky to get away safely |

**B. Adjective + noun  
  
C. Collocation in text**

|  |  |
| --- | --- |
| **A real eyesore** | A building or object that is very unpleasant to look at |
| **Take offence (at sth)** | Show you are angry or upset about sth or feeling insulted by it |
| **Make it clear (that)** | Say something to make somebody understand a situation |
| **Do no such thing** | Refuse to do the thing you have been asked to do |
| **Reach (an) agreement** | Successfully arrive at an agreement |
| **Face the prospect (of/that)** | Recognize the possibility that something may happen |
| **Settle a dispute** | End an argument between people |
| **Hold sb responsible (for sth)** | Think that somebody should be blamed for something |
| **Tale the blame (for sth)** | Accept responsibility for something |
| **Reach the point (where/when)** | Arrive at a time or stage at which something happens |
| **Back down** | Stop asking for something or stop saying you will do something |

**Unit 5: I can use a dictionary productively**

|  |  |
| --- | --- |
| **Reflect** | 1. To show the image of sth/sb on the surface of sth such as a mirror, water or glass 2. To think carefully and deeply about sth |
| **Count** | 1. To say numbers in the correct order 2. To calculate the total number of people, number of people, things etc. in a particular group 3. To include sth/sb when you calculate a total |
| **Absorb** | 1. To take in a liquid, gas or other substance from the surface or space  around  2. to take sth into the mind and learn or understand it |
| **Favour** | 1. a thing that you do to help |
| **Propose** | 1. to suggest a plan, an idea, etc. for people to think about and decide on |
| **Circumstance** | 1. the conditions and facts that are connected with and affect a situation, an event or an action |

|  |  |  |
| --- | --- | --- |
| **Action** | **Part of the body** | **You are…** |
| Hang | Head | Ashamed |
| Lick | Lips | Nervous, anticipathing sth good |
| Nod | Head | Agreeing |
| Raise | Eyebrows | Surprised, inquiring |
| Shrug | Shoulders | Indifferent, doubtful |
| Stamp | Foot | angry |

**Unit 6: I can build word families**

**A. Making one word from another**

|  |  |
| --- | --- |
| **mistake** | wrongly think that sb/sth is sb/sth else |
| **excellent / excels at/in** | be very good at sth |
| **final** | complete the last part of a plan/an arrangement |
| **pointless** | having no purpose |
| **follow(ing)** | a group of supporters |
| **house** | building for people to live in |
| **heartless** | showing no kindness or consideration |
| **handle** | the way sb deals with sth/sb |
| **emotion / emotive** | causing people to have strong emotions |
| **apologize** | showing you are sorry |
| **unforgivable** | so bad it cannot be forgiven |
| **indescribable** | so extreme it is impossible to describe |
| **noticeable** | easily noticed |
| **include / fully inclusive** | including everything |
| **compare / comparable** | similar; able to be compared |
| **reputable / reputation** | having a good reputation; known to be good |
| **furnite sth**  **furnished** | put furniture in a place  containing furniture |
| **event / eventful** | full of interesting or important things that happen |
| **inexplicable** | that cannot be explained |
| **recognize** | acceptance that sth is true or legal |

- acceptance = aanvaarding

**B. Saying things another way**

|  |  |
| --- | --- |
| **occupy sth** | fill or use a space, area, or amount of time |
| **confess (to sth)** | admit formally that you have done sth wrong or illegal |
| **commit yourself** | promise to do sth that requires time and loyalty |
| **origin** | the cause of sth, or the place where it starts to exist |
| **assure sb (that/of sth)** | tell sb that sth is definitely true or definitely going to happen |
| **simplify sth** | make sth easier to do or understand |
| **abuse sb** | treat sb in a cruel or violent way, often sexually |
| **defend sb/yourself** | protect sb or yourself |
| **severe** | extremely bad or serious |
| **indicate sth** | show that sth exists or is likely to be true |

- require = eisen  
- cruel = wreed / barbaars

**Unit 7: I can describe the human body**

**A. Physical features**

|  |  |
| --- | --- |
| **cute** | pretty and attractive |
| **chubby** | slighty fat, but in an attractive way |
| **gorgeous** | very beautiful and attractive |
| **show sth off** | show sth you are proud of |
| **paunch** | a fat stomach on a man |
| **stick out** | be or push out further than sth else / noticeable |
| **be getting on for sth** | be nearly a particular age, time or number |
| **frail** | (especially of an old person) physically weak and thin |

- slightly = licht  
- physically = fysiek

**B. The boy and clothes**

|  |  |
| --- | --- |
| **the key to sth** | the thing that makes you able to understand or achieve sth |
| **enhance sth** | increase or improve the quality, value, or status of sth |
| **feature** | a part of sb’s face or body |
| **discreetly** | in a way that others will not notice |
| **conceal sth** | hide sth |
| **guidelines** | information that can help you |
| **create an illusion** | make sth which is false appear true |
| **flattering** | making sb look more attractive |
| **exaggerate sth** | make sth seem bigger, better, worse or more important than it really is |

- achieve = bereiken  
- value = waarde

**Unit 8: I can talk about body language**

**A. Reading the signs**

|  |  |
| --- | --- |
| **jump to conclusions** | make a decision about sth too quickly, before you have thought about all the facts |
| **gesture** | a body movement you make to show a particular meaning |
| **minsinterpret sth** | you understand it wrongly |
| **eye contact** | the action or moment of looking into another person’s eyes |
| **not necessarily** | used to say that sth is possibly true but it is not always true |
| **observe sth** | see or notice sth |
| **combination** | a mix of two or more things |
| **display sth** | show signs of sth, often a quality or a feeling |
| **look out for sth/sb** | look and try to see or find sth/sb |
| **go red** | become red in the face, often when you’re angry or embarrassed |
| **sweat** | water appears on the surface of your skin because you are hot |
| **excessuive** | more than is reasonable or necessary |

- show signs = toon tekens  
- reasonable = redelijk

**B. Interpreting gestures**

|  |  |
| --- | --- |
| **bear sth in mind** | remember or consider sth |
| **make generalizations** | make general statements about sth that may only be based on a few examples |
| **imply sth** | suggest that you feel or think sth without saying so directly |
| **stubbornness** | a determination not to change your opinion or attitude |
| **fancy sb** | be attracted to sb |
| **fiddle with sth** | keep moving or touching sth with your hands |
| **stroke sth** | move your hand or fingers gently over the surface of sth (ear) |
| **flirt (with sb)** | behave towards sb as if you find them sexually attractive, but not in a serious way |

- consider = overwegen  
- general = algemeen  
- suggest = aanduiden  
- determination = beslissing  
- gently = voorzichting

**Unit 9: I can describe physical movement**

|  |  |
| --- | --- |
| **Creep** | Move slowly and quietly so you are not seen or heard |
| **Stroll** | Walk casually for pleasure |
| **Limp** | Walk slowly and with difficulty because one leg or foot is injured |
| **Stagger** | Walk with difficulty, begin almost unable to stand up |
| **Hike** | Walk long distances in the country |
| **March** | Walk with stiff regular steps |
| **Chase sb/sth** | Run, drive, etc. after sb/sth to catch them |
| **Dash** | Run quickly and suddenly |
| **Gallop** | (of a horse or rider) run quickly |
| **Charge** | Move quickly in a particular direction, often to attack sb/ sth |

**A. Walking and running**

- Injured = gewond

**B. Physical exercise**

|  |  |
| --- | --- |
| **workout** | a period of physical exercise you do to keep fit |
| **supple** | able to bend and move parts of your body easily |
| **agile** | able to move quickly and easily |
| **stiff** | feeling some pain and unable to move easily |
| **sluggish** | moving slowly, below your normal activity level |
| **devise sth** | invent a method or plan of doing sth |
| **loosen up** | do physical activities to prepare the muscles for exercise |
| **bend** | lean over at the waist |
| **strenuous** | needing effort and energy |
| **relentless** | a thing that never seems to stop or get any easier |
| **recurrent** | happening or appearing again and again |
| **alternate between A and B** | do A, then B, then do A again, and so on |
| **sprint** | run a short distance very fast |

- waist = taille, middle  
- effort = inspanning

**Unit 10: I can describe sounds**

**A. A sound story**

|  |  |
| --- | --- |
| **rattle** | make or cause sth to make short, loud sounds |
| **rumble** | a long, deep sound or series of sounds |
| **rustle** | make or cause sth to make a noise like paper, leaves, etc. |
| **splash on/onto sth** | (of a liquid) fall onto sth in large drops make it wet |
| **beep** | it makes a short high or loud sound |
| **screech** | a loud, high, unpleasant sound |
| **slam sth (shut)** | shut sth with a lot of force so that it makes a loud noise |
| **squelch** | make a wet, sucking sound (walking through mud) |
| **creak** | make the sound that an old door or floor makes |
| **high-pitched** | (of sound) very high in the register of sound |

- sucking sound = zuigend geluid  
- register of sound = registratie van geluid  
- car horn = claxon

**B. Animal sounds, human behavior**

|  |  |
| --- | --- |
| **dogs bark** | make a short loud sound |
| **wolves howl** | make a long loud cry |
| **dogs growl** | make a deep, angry sound |
| **bees buzz** | make a continuous low sound |
| **lions roar** | make a very loud deep sound |
| **mice squeak** | make a short high but not loud sound |
| **cocks crow** | make repeated loud sounds especially in the morning |
| **owls hoot** | make a long ‘oo’ sound |

- mice = muis  
- cock = haan  
- continuous = doorlopend

**Unit 11: I can describe sight**

|  |  |
| --- | --- |
| **Eyesight** | The ability to see |
| **Eye strain** | A slight pain in your eyes, from reading a lot |
| **Discomfort** | A feeling of slight pain |
| **Blurred vision** | If your vision is blurred, you cannot see clearly |
| **Blink** | Shut and open your eyes quickly |
| **Tear** | A drop of liquid that comes out of your eye when you cry |
| **Irritated** | Painful, red or swollen |
| **Ease sth** | Make sth less unpleasant or painful |
| **Adjust sth** | Change sth slightly to make it more suitable |
| **Eliminate sth** | Remove or get rid of sth |
| **Glare** | A bright, unpleasant light |
| **Moist** | Slightly wet, often in a way that is useful or pleasant |

**A. Are computers bad for your eyesight?**

**B. A peaceful sight**

|  |  |
| --- | --- |
| **Gaze at sth** | Look at sth for a long time because you are interested in it or are thinking about sth else |
| **Breathtaking** | Very impressive |
| **Barely** | Only with great difficulty or effort |
| **Visible** | A thing that is visible can be seen |
| **Haze** | Smoke, dust or mist in the air which is hard to see through |
| **Make sth/sb out** | See, hear or understand sth/sb with difficulty |
| **Come into views/sight** | Appear |
| **Stand still** | Stand without moving |
| **Eye sb/sth** | Look at sb/sth carefully or because you are suspicious (verdacht) of them/it |
| **Warily** | Carefully, because you think there may be danger or a problem |
| **Vanish into thin air** | Disappear suddenly or in a way you cannot explain |

|  |  |
| --- | --- |
| **To catch a glimpse of sth/sb or glimpe sth** | Means to see them for a very short time and not clearly or completely |
| **Catch sight of sb/sth** | Means to see them suddenly, often when you have been hoping to see them |
| **To spot sb/sth** | Means to see them suddenly, especially when they are hard to see |
| **Caught a glimpse** | (the actress as she left the theatre) |
| **Caught a sight of** | (her in cousin in the crowd) |
| **Spotted** | (several mistakes in my work before I handed it in) |

**Ways of seeing**

**Unit 12: I can describe touch, smell, and taste**

**A. Touching**

|  |  |
| --- | --- |
| **massage** | have a massage |
| **stroke sth** | move your hand over the skin, hair, etc. gently and slowly |
| **slide** | move or make sth move easily over a smooth or wet surface |
| **apply pressure to sth** | press on sth hard with your hand, foot, etc. |
| **stimulate sth** | make a part of the body or skin more active |
| **pat sth** | touch sth lightly several times with your hand flat |
| **pinch sth** | hold sth tightly between the thumb and finger (kaak) |
| **tension** | the feeling you have if your muscles are tight and not relaxed |
| **squeeze sth** | press sth firmly with your fingers |

- gently = voorzichtig  
- smooth = glad  
- firmly / tightly = steving, sterk

**B. Smelling and tasting**

|  |  |
| --- | --- |
| **delicate** | light and pleasant |
| **fragrance** | a pleasant smell |
| **faint** | just possible to smell, see or hear |
| **appetizing** | making you feel hungry |
| **water** | if your mouth waters, you produce saliva and you want to eat |
| **aroma** | a pleasant, distinctive smell |
| **insipid** | not having much taste |
| **pungent** | very strong smelling (niet lekker) |
| **musty** | smelling unpleasant or damp; without freshness |
| **odour** | a smell, especially an unpleasant one |
| **revolting** | very unpleasant |
| **go off** | (of food and drink) go bad and be unfit to eat or drink |
| **nauseating** | making you feel you want to vomit |
| **stench** | a strong, very unpleasant smell |

- saliva = vloeistof  
- distinctive = kenmerkend  
- freshness = versheid  
- unfit = ongeschikt  
- vomit = braken, kotsen**Unit 13: I can describe illness and injuries**

|  |  |
| --- | --- |
| **Itchy scalp** | Scalp the skin covering the part of the head where your hair is. If it is itchy, you want to scratch it. |
| **Splitting headache** | A very bad headache |
| **Hay fever** | An allergy affecting the nose, eyes and throat, caused by pollen from plants |
| **Mouth ulcers** | Small sore areas inside the mouth, usually lasting a few days |
| **Dislocated** | Put a bone out of its normal position |
| **Nasty rash** | Rash an area of red spots on the skin, caused by an illness or reaction to sth. Nasty=unpleasant |
| **Upset stomach** | A stomach problem causing sickness or diarrhoea |
| **Constipated** | Unable to move waste material from the body |
| **High blood pressure** | Bloody pressure is the pressure of the blood as it moves round the body |
| **Sprained (ankle)** | Sprain sth injure a part of the body |
| **Pulled a muscle** | Pull a muscle injure a muscle by stretching it too much |
| **Blister** *on my* **heel** | A sore swelling on the surface of the skin |

**A. Problems from head to toe**

**B. Medicine labels**

|  |  |
| --- | --- |
| **Dissolve sth** | Mix a solid with a liquid until it becomes part of it |
| **Lethargy** | The state of not having any energy to do things |
| **Drowsiness** | The state of felling tired and almost asleep |
| **Short-term** | Lasting only a short period |
| **Dose** | The amount of a medicine that you take at any one time |
| **Enclosed** | Included inside sth else, usually inside a letter of packet |
| **Leaflet** | One or several pages of information about sth |
| **Side effect** | An extra and usually bad effect that a drug has on you |
| **Disorder** | An illness in a port of the body |
| **Discard sth** | Get rid of sth you no longer want or need |
| **Persist** | Continue to exist |
| **Expiry date** | The date after which sth should not be used |

|  |  |
| --- | --- |
| **Word** | **Synonym** |
| Considerable difficulty | Great difficulty |
| Extensive damage | Widespread damage |
| Real effort | Special/concerted effort |
| Main concern | Principal concern |
| Classic example | Perfect example |
| Strong criticism | Fierce criticism |
| Utter chaos | Total chaos |
| Heart | Cruel |
| Delicate | Subtle |
| Insipid | Bland |
| Musty odour | Dank |
| Revolting | Disgusting |
| Sprain sth | Twist sth |
| Devise sth | Think sth up |
| Loosen up | Warm up |
| Strenuous | Arduous |
| Gorgeous | Lovely |
| The key to sth | The secret of sth |
| Jump to conclusions | Leap to conclusions |
| Delicate | Subtle |
| Insipid | Bland |
| Musty odour | Dank |
| Revolting | Disgusting |

|  |  |
| --- | --- |
| **Noun (zn)** | **Verb (ww)** |
| Let-down | Let sb down |
| Dropout | Drop out |
| Shake-up | Shake sth up |
| Hold-up | Hold sth/sb up |
| Write-off | Write sth off |
| Break-up | Break up |
| Setback | Set sth/sb back |
| Tailback | Tail back |
| Turnout | Turn out |
| Breakdown | Break down |
| Interpretation | Interpret |
| Confession | Confess |
| Commitment | Commit yourself |
| Assurance | Assure sb |
| Simplification | Simplify sth |
| Abuse | Abuse sb |
| Severity | Severe |
| Indication | Indicate sth |
| Origin | Originate |
| Generalization | Generalizate |
| Exaggerate sth | Exaggeration |
| Rattle | Rattle |
| Rumble | Rumble |
| Rustle | Rustle |
| Splash | Splash on sth |
| Beep | Beep |
| Screech | Screech |
| Creak | Creak |
| Irritation | Irritated |
| Adjustment | Adjust sth |
| Elimination | Eliminate sth |
| Gaze | Gaze at sth |
| Workout | Work out |
| Expiry | Expire |

**Tabellen H1 t/m 13**

|  |  |
| --- | --- |
| **Word** | **Opposite** |
| Strong accent | Slight accent |
| Furniture | Unfurnished |
| Event | Uneventful |
| Discreetly | Indiscreet |
| Flattering | Unflattering |
| Visible | Invisible |
| Short-term | Long-term |
| Appetizing | Unappetizing |
| Short-term | Long-term |

|  |  |
| --- | --- |
| **Adjective (bn)** | **Adverb (bw)** |
| Discreet | Discreetly |

|  |  |
| --- | --- |
| **Verb (ww)** | **Synonym** |
| Forgive | Inexcusable |

|  |  |
| --- | --- |
| **Noun (zn)** | **Adjective (bn)** |
| Irony | Ironic |
| Sarcasm | Sarcastic |
| Synonym | Synonymous |
| Ambiguity | Ambiguous |
| Precision | Precise |
| Frailty | Frail |
| Agility | Agile |
| Stiffness | Stiff |
| Excess | Excessive |
| Sluggishness | Sluggish |
| Fragrance | Fragrant |
| Mouth water | Mouth-watering |
| Haze | Hazy |
| Lethargy | Lethargic |
| Drowsiness | Drowsy |

|  |  |
| --- | --- |
| **Adjective (bn)** | **Verb (ww)** |
| Insulting | Insult |
| Occupied | Occupy sth |
| Defenceless | Defend sb/yourself |
| Excessive | Exceed |
| Recurrent | Recur |
| Persistent | Persist |